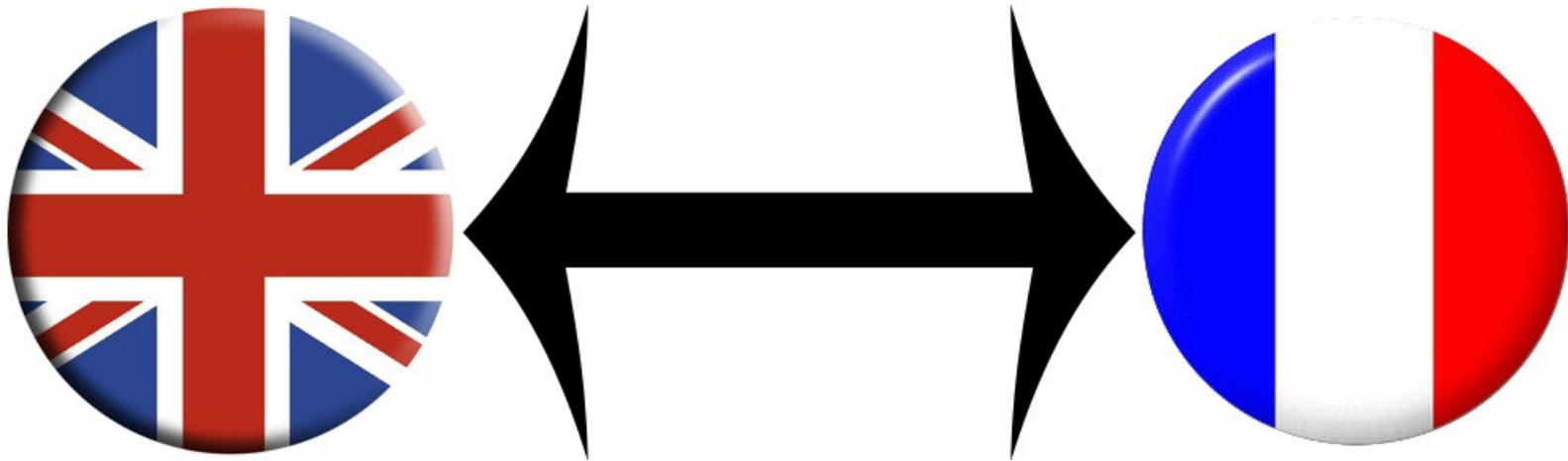


French



French Overview

Knowledge/Topics

Year/Stage	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
KS1	Expose children to French by singing songs, playing games, reading books and speaking and listening activities.					
Rec	Greetings	Numbers and Colours	Days and Months	Rainbow and Mother's Day	Family and Summer Sun	Pirates
Y1	Greetings, colours and Numbers	Bonfire Night	Epiphany	Farm Animals	Pirates and Weather	Sea Creatures
Y2	Harvest Time	Body Parts and Halloween	Birthdays	Animals and Easter	Summer sunshine and Mini-beasts	Gingerbread men and Dinosaurs
KS2	Focus all skills – reading, writing, speaking and listening All previous skills and knowledge learnt should be reviewed regularly throughout all year groups. <i>Vocabulary used to acquire skills will be determined by current topic within class.</i>					
Y3 (Stage 1)	A New Start Getting to know you Numbers 1-10 Colours	Calendar and Celebrations Bonfire night colours Commands Calendar Christmas starry night	Animals Epiphany celebrations Animals around us	Carnival and Playground Games Carnival and playground games Easter celebrations	Breakfast The Hungary Giant	Going on a Picnic Map explorers
Y4 (Stage 2)	Welcome to School Greetings Numbers 1-20 Months	My local area, your local area Autumn Firework night Towns and places	Family Tree and Faces Family members Family trees Faces body parts	Celebrating Carnival Animals Carnival celebrations Parts of the body	Feeling Unwell Parts of the body Being unwell Animals	Summer Time Weather Day at the beach Asking questions
Y5 (Stage 3)	My School, My Subject Talking to others Feelings School subjects	Time in the City Places in the city Map work Favourite things Christmas presents	Healthy Eating Going shopping Fruit and veg Recipes	Fashion Show Fancy dress Items of clothing	Out of This World Space travel Solar system and planets	Going to the Seaside Going to the beach Items for the beach
Y6 (Stage 4)	Everyday Life Revisiting me Telling the time Daily routine	Where I live, where you live Describing houses Comparing houses Jobs and professions	Playing and Enjoying Sport New Year Sports and leisure	This is Me Favourite things Hobbies	Café, cultures and restaurants Food likes and dislikes Café role play	Performance Time Farewell post cards

Attainment Targets

Skills

Speaking	Listening
<ul style="list-style-type: none">• <i>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</i>• <i>Speak in sentences, using familiar vocabulary phrases and basic language structures.</i>• <i>Develop accurate pronunciation and intonation to that others understand when they are reading aloud or using familiar words and phrases.</i>• <i>Describe people, places, things and actions orally.</i>	<ul style="list-style-type: none">• <i>Listen attentively to spoke language and show understanding by joining in and responding.</i>• <i>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</i>• <i>Appreciate stories, songs, poems and rhymes in the language.</i>
Reading	Writing
<ul style="list-style-type: none">• <i>Read carefully and show understanding of words, phrases and simple writing.</i>• <i>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</i>	<ul style="list-style-type: none">• <i>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</i>• <i>Describe people, places, things and actions in writing.</i>

French Progression

Skills



	Speaking	Listening
Attainment Targets	<p><i>Engage In conversations.</i></p> <p><i>Develop accurate pronunciation.</i></p> <p><i>Present ideas and information orally.</i></p> <p><i>Speak in sentences.</i></p>	<p><i>Listen attentively to spoken language and show understanding by joining in and responding.</i></p> <p><i>Explore the patterns and sounds of language.</i></p> <p><i>Appreciate stories, songs, poems and rhymes.</i></p>
Year 1 (Stage 1)	<ul style="list-style-type: none"> Say and repeat single words and short phrases. Begin to pronounce words and phrases with increasingly accurate pronunciation. 	<ul style="list-style-type: none"> Understand a few familiar spoken words. Listen to and appreciate rhymes, stories, songs and poems.
Year 4 (Stage 2)	<ul style="list-style-type: none"> Say and repeat short phrases giving basic details. Ask and respond to simple questions. Read out loud familiar words and phrases and some new words with accurate pronunciation 	<ul style="list-style-type: none"> Understand a few familiar phrases. Listen to rhymes and songs making links to phonemes and begin to make links with spellings. Begin to notice that the target language may contain different phonemes and that some similar sounds may be spelt differently to English.
Year 5 (Stage 3)	<ul style="list-style-type: none"> Ask and answer questions on a wider range of topics. Express opinions. Begin to use intonation to differentiate between sentence types. 	<ul style="list-style-type: none"> Understand and respond to spoken language including questions. Understand the main points from a series of spoken sentences (including questions) Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
Year 6 (Stage 4)	<ul style="list-style-type: none"> Take part in simple conversations Express opinions and give reasons Adapt familiar sentence structures/models to communicate own ideas Read out loud with generally accurate pronunciation Speak with increasing fluency, confidence and accuracy. 	<ul style="list-style-type: none"> Understand the main points and some detail from a short spoken passage. Identify different ways to spell key sounds, and select the correct spelling of a familiar word.

French Progression

Skills

	Reading	Writing
Attainment Targets	<p><i>Read carefully and show understanding of words, phrases and simple writing.</i></p> <p><i>Broaden and develop vocabulary and understand new words in written material (including through use of a dictionary)</i></p> <p><i>Show an understanding of basic French grammar.</i></p>	<p><i>Write phrases from memory and adapt these to create new sentences to express ideas clearly.</i></p> <p><i>Describe people, places, things and actions in writing.</i></p> <p><i>Show and understanding of basic French grammar.</i></p>
Year 1 (Stage 1)	<ul style="list-style-type: none"> Recognise and read out loud a few familiar words and phrases in written form. 	<ul style="list-style-type: none"> Write and copy a few simple words. Begin to spell familiar words with increasing accuracy. Begin to write simple phrases from memory.
Year 4 (Stage 2)	<ul style="list-style-type: none"> Read out loud and understand some simple written phrase. Recognise and repeat out loud familiar phonemes. Match sounds to familiar written words. Begin to use a bi-lingual dictionary independently. 	<ul style="list-style-type: none"> Spell some familiar written words and phrases with accuracy. Begin to write simple sentences with increasing accuracy so that the message can be understood. Begin to use simple adjectives such as colour and sizes to describe nouns and wrote simple descriptive sentences.
Year 5 (Stage 3)	<ul style="list-style-type: none"> Understand the main points from a short written passage. Use a bi-lingual dictionary independently . Broaden vocabulary by remembering new word introduced in written material. Apply phonic knowledge to find and understand spoken and written words. 	<ul style="list-style-type: none"> Write two or three short sentences as a personal response to a question using reference materials such a s a words bank for support. Accurate use of adjectives to describe nouns . Begin to show an awareness of the use of and conjugation of some commonly used and regular verbs in the present tense.
Year 6 (Stage 4)	<ul style="list-style-type: none"> Understand the main points and simple opinion of a longer written passage/texts. Use bi-lingual dictionaries to extend vocabulary looking up the meaning of new words introduced in written texts. Read out loud and understand a short text containing unfamiliar words by using phonics knowledge. 	<ul style="list-style-type: none"> Write a short text using reference materials for support. Attempt to use nouns, adjectives and commonly used and regular verbs in the present tense. With increasing accuracy. Write for different purposes and audiences.