

Impact Statement

Assessments are made at the end of each year to ascertain if children are working towards the end of key stage objectives. Memory joggers ensure both teachers and pupils have a clear 'end point' and are being used as an assessment tool to continue to check if children have retained the knowledge and skills that have been taught.

Strengths: Curriculum progression and clarity of progression in vocabulary, knowledge and skills.

Strengths: Teaching of Design and Technology was very strong in all classes observed (during whole school EOSE). Staff know what content to cover through the use of progression document. Developments in memory Joggers and floor books mean they can be used as assessments tools and to also aid memory retention.

Strengths: The majority of children within each year group are working at the expected level for their year group. Children have retained a range of previously learnt knowledge when asked.

Attainment for on track pupils 2022-2023

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Class	On Track
Year 1	100%
Year 2	83%
Year 3	82%
Year 4	100%
Year 5	91%
Year 6	97%

Areas to improve: Ensure support for children who are working below age related expectations is across the school. For the children that are working below the age related expectations, staff are ensuring support through pre- teaching of new concepts. Some tasks are adapted to ensure that these children can access the learning.

Reception, Nursery and Pre-school follow the Birth to 5 Matters statements. Design and Technology falls under 'Expressive Arts and Design' and refers to 'creating with materials'. Children are encouraged to construct with a range of materials and to learn the purpose of certain tools. All children will aim to meet the ELG by the end of their Reception year. The expectation is that they will safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function and share their creations, explaining the process they have used.