

# Reporting PE and sport premium grant expenditure

Submission Id : ubJDPu2VUP

2024-07-28, 09:52 AM

Submission Status : **SUBMITTED**

## Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? **Academy**

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## Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **17930**

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Does the school have any unspent funding from its allocation for the current academic year? **No**

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If yes, how much? **Not supplied**

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Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

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If yes, how much? **Not supplied**

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## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

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On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

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On which of the following categories has your school spent its PE and sport premium?	<b>Sports competitions</b>
On which of the following categories has your school spent its PE and sport premium?	<b>Top-up swimming lessons</b>
On which of the following categories has your school spent its PE and sport premium?	<b>Equipment and resources</b>
On which of the following categories has your school spent its PE and sport premium?	<b>Coaching staff</b>
On which of the following categories has your school spent its PE and sport premium?	<b>Membership fees</b>
On which of the following categories has your school spent its PE and sport premium?	<b>Online training and educational platforms</b>
How much funding has been spent on staff training and continued professional development (CPD)?	<b>1450</b>
How much funding has been spent on extra-curricular opportunities?	<b>9010</b>
How much funding has been spent on sports competitions?	<b>1300</b>
How much funding has been spent on top-up swimming lessons?	<b>100</b>
How much funding has been spent on equipment and resources?	<b>200</b>
How much funding has been spent on coaching staff?	<b>9010</b>
How much funding has been spent on membership fees?	<b>1300</b>
How much funding has been spent on	<b>150</b>

online training and educational platforms?

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## Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Yes**

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How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Supporting participation in extra-curricular opportunities or competitions**

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How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Specialist equipment and resources for children with special educational needs and disabilities (SEND) (please note this is considered capital expenditure and any funding should fall within your schools 'de minimis' value)**

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Other: **Not supplied**

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Has your school targeted any spending on increasing or improving girls' access to PE lessons? **Yes**

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Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities? **Yes**

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Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils? **Yes**

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How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils? **After school sport and physical activity clubs - free of charge for all pupils**

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How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils? **Stronger parental engagement - leaflets and at home support to help parents to better support their children on achieving 60 active minutes a day**

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How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

**Staff training and continued professional development (CPD) specific to tackling inequalities in relation to sport and physical activity**

Other: **Not supplied**

## Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

**Increasing all staff's confidence knowledge and skills in teaching PE and sport**

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

**Increasing engagement of all pupils in regular physical activity and sport**

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

**Raising the profile of PE and sport across the school to support whole school improvement**

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

**Offer a broader and more equal experience of a range of sports and physical activities to all pupils**

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

**Increase participation in competitive sport**

Has your school's PE and sport premium spending achieved any of the following?

**An improvement in PE attainment**

Has your school's PE and sport premium spending achieved any of the following?

**An improvement in pupil physical activity levels**

Has your school's PE and sport premium spending achieved any of the following?

**An improvement in school sport participation**

Has your school's PE and sport premium spending achieved any of the following?

**An increase in staff training and continued professional development (CPD)**

Has your school's PE and sport premium spending achieved any of the following?

**An improvement in swimming attainment**

Has your school's PE and sport premium spending achieved any of the following?

**An improvement in water safety awareness**

How has your school's spending improved PE attainment?	<b>This year 92% of children in Y1-Y6 are attaining the expected level in PE, compared with 73% last year. An increase of 19%. In the EYFS 95% of children are attaining the expected level in Moving and Handling, compared with 78% last year.</b>
How has your school's spending increased pupil PE and sport activity levels?	<b>All children now access a minimum of 2 hours PE per week. Staff have had training from the SGO around the 60 active minutes a day and as a result regular movement/activity sections are built into lessons across the day.</b>
How has your school's spending increased school sport participation?	<b>Through membership to the School Sport Partnership KS1 &amp; KS2 pupils have attended tournaments including tennis, multi-skills, orienteering, football, bowling, dance and athletics. SEND, pupil premium and less active pupils have been targeted for these.</b>
How has your school's spending increased staff training and continued professional development (CPD)?	<b>Staff have received CPD on outdoor adventurous activity, 60 active minutes and KS1 physical activity. They have worked alongside professionals to gain a greater knowledge and confidence in delivering these lessons. The outdoor activity CPD has been delivered via team teaching across half termly blocks.</b>
How has your school's spending improved swimming attainment?	<b>6 pupils accessed top up swimming as part of our school sports membership as they had not achieved the end of KS2 expectation. 5/6 pupils achieved the end of KS2 expectation following the top up swimming sessions.</b>
How has your school's spending improved water safety awareness?	<b>97% of Y6 children achieved the end of KS2 expectation. Top up swimming sessions for 6 pupils enabled them to attain the expectations for end of KS2.</b>

## Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?	<b>Staff will use CPD experience to deliver high quality outdoor education sessions. Pupil voice will continue to be used to ensure curriculum and extra-curricular activities offer pupils opportunity for greater physical activity. Less active and SEND pupils will be a focus for events and extra curricular activity.</b>
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## Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?	<b>86</b>
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What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

86

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?

86

## Section 8 of 9 - declarations

1. I confirm that: **the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees**
2. I confirm that: **the reported spending detailed within this return will be published on our school's website**
3. I confirm that: **I am authorised to submit this PE and sport premium assurance return on behalf of my school**

## Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form?

**More than 3 hours**

How long did this form take you to complete?

**More than 2 hours**

In comparison to the current requirement to produce a written report, how much time did it take to complete this form?

**It took less time**

In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?

**It was significantly more straightforward**

Can you provide any further information on your experience completing this form; is there anything we could do to improve it?

**Being able to save and pick up from where you left off, rather than having to go through from the beginning would save time. A list of information required to complete the form prior to starting would be useful and save time.**