

Impact Statement

Assessments are made at the end of each term to ascertain if children are working towards the end of key stage objectives and then met or not met in Year 2 and 6. Memory joggers ensure both teachers and pupils have a clear 'end point' and are being used as an assessment tool to continue to check if children have retained the knowledge and skills that have been taught.

Strength: Curriculum progression and clarity of progression in vocabulary, knowledge and skills.

Strength: Staff know what content to cover through the use of progression document. Developments in Memory Joggers (including adapted memory joggers for children working below age related expectations) and floorbooks mean they can be used as assessments tools and to also aid memory retention.

Strength: The majority of children within each year group are working at the expected level for their year group. Children have retained a range of previously learnt knowledge when asked.

Attainment for on track pupils 2023-2024	
Class	On Track
Y1	74%
Y2	97%
Y3	66%
Y4	79%
Y5	77%
Y6	91%

Strength: Teachers in each year group have identified and shared strategies that are being used to support children who are working below age related expectations (e.g. - word banks to develop and support with vocabulary, adapted recording methods to ensure that these children can access the learning).

Strength: In Key Stage 2, some Whole Class Reading sessions are science focussed. Science knowledge is introduced and revisited through these sessions meaning children are being exposed to this knowledge, and related vocabulary, not just during science lessons.

Areas to improve:

- To continue to adapt and refine a bank of investigations that show clear progression across the school.
- Retention of knowledge and vocabulary is a focus across the whole school in Science. As a staff, we will continue to share good practice and analyse what has worked effectively to help children with retention. Flashback Fours have been introduced at the start of lessons to encourage children to recall what they learnt last lesson, earlier in the topic, last topic and last year and the effectiveness of these will be monitored.

