

# Autumn 1

## What should I already know?

Choose particular instruments/ sounds for their own imaginative purposes

Uses combinations of art forms, e.g. moving and singing, making and dramatic play, drawing and talking, constructing and mapping

## Knowledge

The genre (style) of the Menu song is musical theatre.

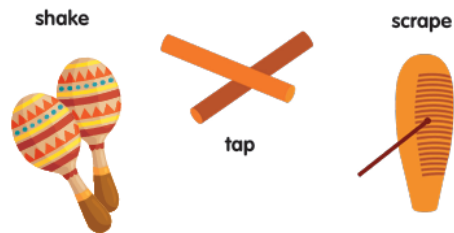
Oliver and Beauty and the Beast are other examples of musical theatre.

This a cumulative song - it gets longer and longer.

## Y1: Menu Song

### Skills

- Copy (echo) a leader singing a song.
- To play on an untuned instrument (something you shake, tap or scrape) to the song.



- Participate in creating a dramatic group performance using kitchen



A long, long time ago

*The herring song* - an old traditional folk song.



A long time ago

1968 - 'Food glorious food' from *Oliver!*

1991 - 'Be our guest' from *Beauty and the beast*.



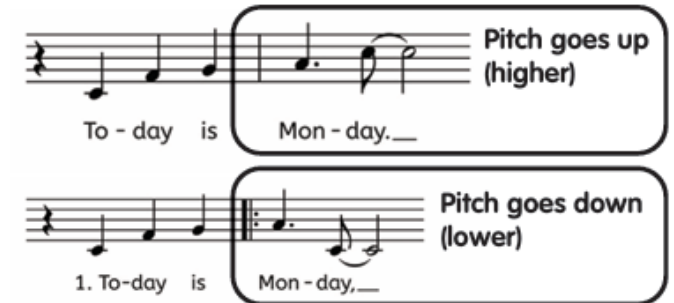
21st century - present

*Menu song* - An old song but a new version.

## Vocabulary:

**Pitch** Lower or higher notes

Imagine climbing up and down a ladder.



The double bass is a very big string instrument that can play very **low** notes. Listen for the walking bassline in the *Menu song*.

**Pulse** The steady beat in a piece of music

A **steady beat** helps us sing, perform actions and play instruments together.

