| Week | NC Strand | Focus | Re/Pre Teach | Concrete Resources | Skills Check Focus And Consolidation | Key Vocabulary | Light Touches(To be populated by teacher) |
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| 1 | Number – number and place value | Read, write and represent numbers to 100 | Y1 – numbers to 50 | BPV charts, bead strings, base ten | Number bonds to and within 10 | digit, tens, ones, greater, less |  |
| 2 | Number – place value | Partition numbers into tens and ones | Wk 1 – represent numbers | Base ten, part-whole models |  | partition, digit, tens, ones |  |
| 3 | Number – addition and subtraction | Number bonds within and to 20 | Y2 – number bonds within and to 10 | Ten frames, number lines |  | bond, total, add, subtract |  |
| 4 | Number – place value | Count in 2s, 5s, 10s (forwards/backwards) | Y1 – count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number | 100 squares, bead strings, number lines, rekenreks  |  | pattern, sequence, skip count |  |
| 5 | Number - addition and subtraction | Add/subtract 2-digit and 1-digit numbers (no regrouping) | Wk 2 – bonds | Rulers, metre sticks, base ten rods | Add and subtract multiples of 10 and 100 | add, subtract, sum, difference |  |
| 6 | Measurement – length & height | Compare and measure using cm and metres | Y1 – compare length | Rulers, metre sticks |  | long, short, cm, measure |  |
| 7 | Geometry - shape | Recognise and describe 2D shapes | Y1 – shape names | Shapes |  | sides, vertices/corners, edges |  |
| 8 | Number – addition & subtraction | Add and subtract 2-digit and 1-digit (with regrouping) | Wk 4 – without regrouping | Base ten, counters |  | regroup, column, exchange |  |
| 9 | Number – multiplication  | Make equal groups, arrays and repeated addition | Wk 3 – counting in steps | Cubes, counters, pictures, rekenreks, bead strings |  | group, equal, lots of, array |  |
| 10 | Measurement – money | Recognise and count coins and notes | Y1 – coins and values | Coin sets, money fans |  | pence, pounds, total, change |  |
| 11 | Number - division | Sharing and grouping | Wk 9 – equal groups | Counters, plates, hoops |  | share, divide, group |  |
| 12 | Measurement – time | O’clock, half past and quarter past | Y1 – o’clock and half past | Clocks, time cards |  | hour, minute, past, o’clock |  |
| 13 | Number - multiplication | 2×, 5× and 10× tables | Wk 9 – arrays | Counting sticks, bead strings, songs |  | times, multiple, multiply | Number stick tables counting should commence from this week. |
| 14 | Geometry - shape | Recognise and describe 3D shapes | Wk 7 – 2D shapes | 3D models, nets |  | face, edge, vertex |  |
| 15 | Number - addition and subtraction | Add/subtract two 2-digit numbers (no regrouping) | Wk 4/8 | Base ten, PV charts |  | add, subtract, estimate |  |
| 16 | Number - fractions | Halves and quarters of objects and numbers | Y1 – halve/share | Folding shapes, fraction walls |  | half, quarter, equal parts |  |
| 17 | Measurement - mass | Compare and measure using grams | Y1 – heavy/light | Balance scales, weights |  | heavier, lighter, gram |  |
| 18 | Statistics | Tally charts, pictograms (1:1 scale) | Y1 – sorting | Pictogram templates, cubes |  | tally, data, charts |  |
| 19 | Number - multiplication and division | Odd/even, related facts, missing values | Wk 11/13 – × ÷ facts | Cubes, number lines |  | odd, even, fact family |  |
| 20 | Measurement - capacity | Compare and measure using ml | Y1 – full/empty | Jugs |  | full, empty, compare |  |
| 21 | Number - fractions | Thirds, three-quarters, non-unit fractions | Wk 16 – halves/quarters | Fraction strips, number lines, cubes |  | numerator, denominator, part |  |
| 22 | Number – place value | Estimate and locate numbers on a number line to 100 | Wk 6 – partitioning | Number lines, arrow cards |  | estimate, between, position |  |
| 23 | Geometry – position & direction | Describe movement, turns, direction | Y1 – half/quarter turns | Grid maps, arrows, beebots |  | left, right, turn, direction |  |
| 24 | Number – addition and subtraction | Two-step problems and bar model use | Wk 15 – 2-digit + 2-digit | Bar models, problems |  | total, difference, solve |  |
| 25 | Number – multiplication and division | Solve problems using × and ÷ | Wk 13/19 | Arrays, bar models |  | times, share, divide, equal groups, multiply |  |
| 26 | Statistic | Interpret block diagrams and simple tables | Wk 18 – pictograms | Graph templates, questions |  | block, scale, compare |  |
| 27 | Measurement – time | Tell time to 5 minutes; compare durations | Wk 12 – quarter past | Clocks, timelines |  | minute, quarter to, duration |  |
| 28 | Measurement - money | Calculate totals and change from £1 | Wk 10 – coin values | Coins, shop items |  | total, cost, change |  |
| 29 | Measurement – temperature | Compare and measure using °C | New learning | Thermometers |  | hot, cold |  |
| 30 | Number – multiplication & division | Revisit all × and ÷ facts (2s, 5s, 10s) with problem solving | Wks 13, 19, 25 | Whatever is relevant |  | times, divide, group, share |  |
| 31 | Number - fractions | Revisit halves, thirds, quarters; apply to number and shape | Wks 16, 21 | Whatever is relevant |  | numerator, denominator, equal |  |
| 32 | Measurement – time & money | Mixed-step problems involving change and duration | Wks 10, 27, 28 | Whatever is relevant |  | minutes, hours, pounds, change |  |