| Week | NC Strand | Focus | Re/Pre Teach | Concrete Resources | Skills Check Focus And Consolidation | Key Vocabulary | Light Touches  (To be populated by teacher) |
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| 1 | Number – number and place value | Recognise the place value of each digit in 3-digit numbers | Y2 – PV to 100 | Base ten, counters, number lines | 2 digit + 2 digit with and without bridging | digit, hundreds, tens, ones, partition |  |
| 2 | Number – number and place value | Compare and order numbers to 1,000 | Y2 – Compare numbers to 100 | Number lines, arrow cards, counters | Partition 2-digit numbers (e.g. = 20 + 6) but with blanks so 20 +\_\_\_ = 26 | order, compare, greater, less, number line |  |
| 3 | Number – addition and subtraction | Add/subtract 3-digit numbers using pictorial and written methods | Y2 – Add/subtract 2-digit numbers | Place value counters, part-whole models | Consolidation of 2 digit and 2 digit with and without bridging | add, subtract, column, regroup |  |
| 4 | Measurement | Measure, compare, add and subtract lengths | Y2 – Use cm rulers accurately | Rulers, metre sticks, base ten rods | Add and subtract multiples of 10 and 100 | length, measure, cm, m, mm, difference |  |
| 5 | Number – multiplication and division | Show multiplication as equal groups using arrays | Y2 – Equal groups | Counters, peg boards, bead strings | 10 x tables recall  Number bonds to 60 | array, group, multiply, lots of |  |
| 6 | Number – multiplication and division | Repeated addition & multiplication on number lines | Y2 – Counting in steps | Number lines, cubes, rods | 2 x tables recall  Halves of simple amounts | multiply, jumps, pattern |  |
| 7 | Number – fractions | Recognise and find halves, thirds, quarters and tenths | Y2 – Halves and quarters | Fraction walls, bars, circles | 5 x tables recall  Number bonds to 60 | equal parts, half, third, quarter |  |
| 8 | Measurement | Tell and write the time to the nearest minute | Y2 – 5-minute intervals | Clock faces, timelines | 10 x tables recall  Consolidation of 2 digit and 2 digit with and without bridging | minute, hour, o’clock, am/pm |  |
| 9 | Number – number and place value | Count in 4s, 8s, 50s and 100s | Y2 – Count in 2s, 5s, 10s | Counting sticks, bead strings, number lines | 5 x tables  Adding and subtracting 50 and 100. | multiple, count, pattern |  |
| 10 | Number - multiplication and division | Recall and use 3×, 4×, 8× multiplication facts | 2, 5, 10 x tables | Times table charts | 2 x tables  Addition and subtraction consolidation | multiply, product, times |  |
| 11 | Number - fractions | Add/subtract fractions with the same denominator | Y2 – Halves, quarters | Fraction bars, part-whole models | 10 x tables | numerator, denominator |  |
| 12 | Statistics | Interpret bar charts and pictograms | Y2 – Tally charts, pictograms | Pictogram cards, bar chart templates | 5 x tables  Adding 4 single digit numbers with a view to perimeter next week. | data, chart, label, tally |  |
| 13 | Measurement | Measure perimeter by counting unit lengths | Y2 – Compare lengths | Grid paper, tiles, geoboards, cubes | 2 x tables  3 x tables  Add/subtract fractions with the same denominator | perimeter, edge, total |  |
| 14 | Number – addition and subtraction | Estimate and check using inverse operations | Y2 – Use inverse facts | Digit cards, number lines | 10 x tables  4 x tables  Consolidation of 2 digit and 2 digit with and without bridging | estimate, inverse, check, round, calculate |  |
| 15 | Number - multiplication and division | Use known facts to solve × and ÷ problems | Y2 – Arrays and facts | Arrays, bar models, number cards, bead strings | 5 x tables  8 x tables | multiply, divide, related |  |
| 16 | Geometry – position and direction | Describe position and turns | Y2 – Quarter/half turns | Grids, pegs, whiteboards | 2 x tables  3 x tables  Add/subtract fractions with the same denominator | quarter turn, half turn, three quarter turn, full turn clockwise, anticlockwise |  |
| 17 | Number – fractions | Find unit and non-unit fractions of quantities | Y2 – Fractions of sets | Cuisenaire rods, bars | 10 x tables  4 x tables  Consolidation of 2 digit and 2 digit with and without bridging | fraction, of, quantity, part, whole |  |
| 18 | Number - number and place value | Round numbers to nearest 10 or 100 | Y2 – Estimate to nearest 10 | Number lines, rounding mountains | 5 x tables  8 x tables | round, nearest, estimate, approximate |  |
| 19 | Measurement | Compare and use mass and volume units | Y2 – Informal capacity comparison | Jugs, weights, scales | 2 x tables  3 x tables  Add/subtract fractions with the same denominator | grams, litres, compare, mass, volume |  |
| 20 | Number – multiplication and division | Solve scaling and correspondence problems | Y2 – Problem context x2, x5, x10 | Bar models, cubes | 10 x tables  4 x tables | fscale, groups of, multiply |  |
| 21 | Geometry – properties of shapes | Identify horizontal, vertical, parallel, perpendicular lines | Y2 – Identify sides and angles | Geoboards, string, shapes | Tables consolidation and inclusion of 6 x tables | line, horizontal, vertical, parallel, perpendicular |  |
| 22 | Number – fractions, decimals and percentages | Count in tenths and recognise tenths in context | Y2 – Count in halves/quarters | Base ten, rods, number lines, counting stick | Tables consolidation and inclusion of 6 x tables  Addition and subtraction consolidation | tenths, divide, number line |  |
| 23 | Measurement | Read scales in intervals not marked | Y2 – Read cm and ml scales | Measuring jugs, rulers, thermometers | Tables consolidation and inclusion of 6 x tables  Add/subtract fractions with the same denominator | scale, interval, estimate, measure |  |
| 24 | Number – multiplication and division | Multiply 2-digit numbers by 1-digit using partitioning | Y2 – Add multiples of 10 | Base ten, counters, grids | Tables consolidation and inclusion of 6 x tables  Missing number arithmetic ie 40 + \_ = 46 | partition, regroup, multiply |  |
| 25 | Number – fractions and decimals | Recognise fractions as numbers on a number line | Y2 – Fractions of shapes | Number lines, fraction walls | Tables consolidation and inclusion of 6 x tables | fraction, number line |  |
| 26 | Number – all four operations | Solve 2-step mixed calculation problems | Y2 – One-step problems | Whatever is appropriate to problems planned. | Tables consolidation and inclusion of 6 x tables  Add/subtract fractions with the same denominator | solve, strategy, total |  |
| 27 | Measurement | Estimate and compare volumes/capacities | Y2 – ml/l comparisons | Water trays, jugs, measuring cylinders | Tables consolidation and inclusion of 6 and 9 x tables | volume, capacity, millilitre, litre, estimate |  |
| 28 | Statistics | Solve sum/difference problems using charts | Y2 – Tally/bar work | Bar charts, data tables, data sets | Tables consolidation and inclusion of 6 and 9 x tables  Consolidation of 2 digit and 2 digit with and without bridging | compare, sum, difference, data, total |  |
| 29 | Number – fractions, decimals and percentages | Compare and order unit fractions | Y2 – Fractions of amounts | Fraction strips, number lines | Tables consolidation and inclusion of 6 and 9 x tables | unit fraction, compare, order |  |
| 30 | Geometry – properties of shape | Classify triangles and quadrilaterals | Y2 – Shape names | Shape templates, sorting hoops | Tables consolidation and inclusion of 6 and 9 x tables  Add/subtract fractions with the same denominator | triangle, quadrilateral, angle, edge |  |
| 31 | Number - number and place value | Explore negative numbers in context | Y2 – Count across zero | Thermometers, lines | Tables consolidation and inclusion of 6 and 9 x tables | negative, below zero, minus, zero |  |
| 32 | Number - multiplication and division | Solve correspondence and scaling problems (e.g. “3 children need 2 pencils each”) | Fits Y3 curriculum |  | Tables consolidation and inclusion of 6 and 9 x tables | scale, group, set, times, multiply |  |